

### VOCABULARY IMPROVEMENT INSTRUCTION SHEET

**Directions:** Create a table on a loose-leaf paper, ten words on the front and ten words on the back. The table must be on the landscape/panoramic side of the paper. Use legible handwriting to complete all sections of the table. You may type your work, but note that you cannot use printer problems as an excuse for not turning in the assignment when it is due. For your sentences, find examples of every-day life, or you may use the stories we read in class: however, make sure of the following:

- your sentences demonstrate that you understand the word
- the part of speech and definition used in the sentence is for the word used in the sentence
- you use all conventions and rules
- do not write phrases or fragments
- your writing is legible and neat

For example:

Vocabulary Word	Part of Speech (P.O.S.)	Definition	Your complete sentence showing that you understand the word.
1. mumbled	Verb	To utter indistinctively, as with mouth partly closed; mutter.	I <u>mumbled</u> that I was sorry and retired meditating upon my crime, so my mom did not hear me well and punished me anyway.
2.			

The above is an example of the chart that you should prepare for the vocabulary list that you received. Notice that the word "mumbled" is a verb, as indicated in P.O.S above. Thus, the definition for **mumbled** should be for a verb, not any other part of speech. You should then write a sentence that has a complete thought, and is meaningful, showing that you understand the word. Each word will be worth four points- a point for spelling and legibility; a point for correct part of speech; a point for the appropriate dictionary definition that addresses the part of speech; a point for the complete, legible and neatly written sentence, showing that you understand the word as it appears in your definition.